

# Third Grade Quarter 1 Overview

ELA	MATH
<p><b>Module 1: Overcoming Learning Challenges Near and Far</b></p> <p>This module uses literature and informational text to introduce students to the power of literacy and how people around the world overcome learning challenges.</p> <p>Unit 1: Students will focus on...</p> <ul style="list-style-type: none"> <li>● <i>Close reading skills</i></li> <li>● <i>Determining the gist</i></li> <li>● <i>Identifying the central message</i></li> <li>● <i>Considering key details that convey the message</i></li> </ul> <p>Unit 2: Students will focus on...</p> <ul style="list-style-type: none"> <li>● <i>Building knowledge and vocabulary</i></li> <li>● <i>Writing an informative paragraph about how people access books around the world</i></li> </ul> <p>Unit 3: Students will focus on...</p> <ul style="list-style-type: none"> <li>● <i>What it means to be a proficient reader</i></li> <li>● <i>Assessing their challenges as readers</i></li> <li>● <i>Identifying strategies to overcome challenges</i></li> <li>● <i>Writing a three-paragraph reading contract to describe their own learning challenges and strategies to overcome those</i></li> <li>● <i>Creating a reading strategies bookmark</i></li> </ul>	<p><b>Unit 1: Building a mathematical community and Understanding equal groups</b></p> <p>This unit will focus on beginning multiplication and division concepts. In third grade students are formally introduced to multiplication as an operation as they interact with real world story problems. To help students understand the concepts of multiplication and division, they will learn different strategies, including <b>equal groups, skip counting, repeated addition, arrays, and the Commutative Property of Multiplication</b>. Through discussions about multiplication and division, students will gain a better understanding of place value.</p> <p>This unit will serve to develop our classroom mathematics community by establishing routines. Students will have opportunities to engage in discourse (<b>mathematical talk</b>), which includes sharing their thinking, listening to the ideas of others, and asking questions to clarify their own understanding. We will build a respectful community that allows for productive struggle while understanding the concepts of multiplication and division.</p>
SCIENCE	SOCIAL STUDIES
<p><b>Bones, Muscles and Skin</b></p> <p>In this unit, students will...</p> <ul style="list-style-type: none"> <li>● <i>Understand that the human body is made of systems that are essential for life.</i></li> <li>● <i>Explore the Skeletal and Muscular systems and their functions.</i></li> <li>● <i>Understand that skin is an organ that has particular functions.</i></li> <li>● <i>Understand that the Skeletal and Muscular Systems, along with skin, function together to protect, support, and move the human body.</i></li> </ul> <p><b>Matter: Structure, Properties and Change</b></p> <p>In this unit, students will...</p> <ul style="list-style-type: none"> <li>● <i>Understand that matter has structure and properties which can be determined by observation.</i></li> <li>● <i>Explore the structures and properties of solids, liquids and gases.</i></li> <li>● <i>Explain and summarize how these states of matter can change.</i></li> </ul>	<p><b>Civics and Government</b></p> <p>In this unit, students will understand and compare the structure and function of both state and local government.</p> <p>Students will be able to...</p> <ul style="list-style-type: none"> <li>● <i>Classify the roles and responsibilities of leaders in state and local government.</i></li> <li>● <i>Compare how state, local, and tribal governments help solve problems within communities.</i></li> </ul> <p>Students will show their understanding through constructed responses to compelling questions with specific claims and information from teacher-provided sources. They will also be able to identify ways to address problems related to the compelling question.</p>